



**Board of Education of the City of St. Louis**  
**CAREER OPPORTUNITY**

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<b>Position Title:</b>	Turnaround Intervention Specialist
<b>Payroll/Personnel Type:</b>	10 Month
<b>Job #:</b>	7024
<b>Reports to:</b>	Principal
<b>Shift Length:</b>	6.5 Hours a Day
<b>Union Eligibility:</b>	Eligible

**Position Summary:**

The Interventionist will support the educational program in identified school. The Interventionist will implement effective behavior and social intervention strategies in order to maximize learning outcomes for students. Working in collaboration with the administrative team, classroom teachers, and other school support staff, the Intervention Specialist will serve as a resource for the entire school community and will achieve the following outcomes:

- Decrease student referrals resulting in OSS
- Increase universal adherence to school culture/climate plan
- Increase academic achievement of students on caseload

**Essential Functions:**

- Works closely with building administration, teachers and identified support staff
- Promotes good citizenship through actions as a positive role model
- Collaborates with administration and lead teachers to create positive school culture
- Creates positive learning environment by developing tiered interventions for students for positive behavior
- Provides teacher support with the implementation of the school culture/climate plan
- Patrols building and grounds to assess and respond to immediate needs of staff/students
- Manages caseload of students to improve attendance, behavior and/or academics
- Tracks student discipline and submits monthly reports to administration on school climate
- Assist with/facilitates meetings relating to student behavior
- Understands and adheres to the District Student Code of Conduct
- Monitors student adherence to school policies (cell phone, uniform, etc.)
- Performs other duties as assigned

**Knowledge, Skills, and Abilities:**

- Excellent oral and written communication skills
- Proficient in Microsoft Word, PowerPoint, Excel, Outlook, SIS/other district data systems and the Internet
- Demonstrates patience and compassion as well as stern leadership while helping students
- Maintains strong classroom management skills
- Possesses general knowledge of academic subjects
- Has the ability to read and understand lesson plans
- Works effectively under pressure with changing work demands
- Ability to demonstrate positive thinking skills in critical situations
- Projects a professional image
- Excellent organizational and time management skills
- Ability to prioritize workload



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- Ability to work independently or with a minimum of supervision
- Familiar with district procedures and general forms

**Experience:**

- Three years' experience working with at-risk students and/or one-year classroom management experience

**Education:**

- Associate Degree or equivalent from a two-year college or technical school (required)

**Physical Requirements:**

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light work usually requires walking or standing to a significant degree

**Disclaimer:**

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

**Review/Approvals:**

_____	_____	_____	_____
Employee	Date	Immediate Supervisor	Date
_____	_____		
Human Resources	Date		

***In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.***



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